



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	GANGARAMPUR COLLEGE
Name of the head of the Institution	SHRI. DEBABRATA DAS
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	03521255075
Mobile no.	9475390397
Registered Email	ticgmpcollege@gmail.com
Alternate Email	iqacgrpcollege@rediffmail.com
Address	P.O. & P.S.: GANGARAMPUR DIST: DAKSHIN DINAJPUR
City/Town	GANGARAMPUR
State/UT	West Bengal
Pincode	733124

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Semi-urban</b>
Financial Status	<b>state</b>
Name of the IQAC co-ordinator/Director	<b>SHRI. SUSANTA KUMAR SUR</b>
Phone no/Alternate Phone no.	<b>03521257983</b>
Mobile no.	<b>7797136416</b>
Registered Email	<b>ticgmpcollege@gmail.com</b>
Alternate Email	<b>iqacgrpcollege@rediffmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.gmpcollege.org/wp-content/uploads/2024/10/AQAR-2018-19.pdf">https://www.gmpcollege.org/wp-content/uploads/2024/10/AQAR-2018-19.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>No</b>

<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
<b>1</b>	<b>C++</b>	<b>66</b>	<b>2004</b>	<b>16-Sep-2004</b>	<b>15-Sep-2009</b>

<b>6. Date of Establishment of IQAC</b>	<b>04-Nov-2006</b>
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<b>7. Internal Quality Assurance System</b>
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>No Data Entered/Not Applicable!!!</b>		
<pre>L::asset('/', 'public').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata-&gt;upload_special_status)}} </pre>		
<b>No Files Uploaded !!!</b>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<b>No Files Uploaded !!!</b>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

**No Files Uploaded !!!**

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

• The IQAC plays a significant role in the overall development of the academic landscape of the College. • The Feedback Forms of the outgoing students are scrutinised by the members of the IQAC. • The IQAC has helped considerably in the overall monitoring and evaluation of the Teaching Learning process. • The IQAC prepares the Academic Calendar of the College. It also is the driving force behind the preparation of routines and its implementation.

**No Files Uploaded !!!**

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
The Gangarampur College has decided on the following agenda: The Gangarampur College will try 1) to expedite the process of filling up the vacant posts of Principal and Accountant of the college and also to improve teaching, nonteaching staff strength 2) to	1) In spite of requisition from our end to the West Bengal College Service Commission the latter has not recommended Principal to the College till date. The College has appointed considerable number of Guest Teachers to improve the quality of teaching and

extend/relocate the Girls' Common Room 3) to construct a bigger Cycle Stand 4) to set up a dedicated transformer in the College 5) to build a garden of medicinal plants 6) to construct a hostel for girls 7) to avail more major/minor research projects 8) to motivate the faculty to acquire research degrees in large numbers, and contribute to research journals 9) to motivate the students to participate in various awareness programmes and extension activities like Adult Education, Women empowerment, Literacy Drives, Professional and Vocational courses 10) to arrange for seminars and workshops, symposia by the various departments of the College 11) to continue the publication of "Gangarampur College Academic Series".

bolster the existing teacher strength. The College has appointed seven casual NonTeaching Staff (as it could not appoint permanent NTS) to share the voluminous workload 2) the Girls' Common Room has been renovated though extension work has not been undertaken 3) the Auditorium is completed 4) Construction of a bigger Cycle Stand is completed. 5) a dedicated transformer is still on the cards and the respective authority has been approved the same 6) the proposed Composite Plan has been sent to the concerned authority 7) the envisaged garden of medicinal plants has not been built yet 8) a separate hostel for girls is yet to be constructed 9) NCC Cadets and NSS Volunteers participated in social activities throughout the year. Environmental, economic, social and health issues were addressed through rallies and marches 10) no fresh issue was published in this session 11) Four State /National level seminar were conducted by the Department of Economics and Commerce, Botany, Physics and Mathematics in this session.

No Files Uploaded !!!

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing Body	22-Dec-2023

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

05-Mar-2022

17. Does the Institution have Management Information System ?

No

Part B

**CRITERION I – CURRICULAR ASPECTS**

## 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Curriculum is prepared by the University of GourBanga. Gangarampur College complies with the Curriculum provided in letter and spirit. In the process, our teachers impart teaching, conduct class room seminars (as and when required), take Quarterly Efficiency Tests, and undertake Examination Assignments as directed by the University from time to time. These exercises are documented departmentally (by way of preservation of Answer Scripts of the QETs and Seminar performances). The University of GourBanga has a well mechanized system of preservation of the assessed Answer Scripts and a retrieval system for future needs and exigencies. At the College, concerned Departments discuss their action plans to arrive at an optimal and effective way at the commencement of the sessions. As mentioned earlier the University Academic Calendar, prepared and provided by the University of GourBanga, is followed by us. At College level, Academic schedule and requirements are followed and carried out at all tiers. Again, at the Department level teachers discuss informally the course outcomes, course objectives, content topics, reference books (alongside the ones referred by the parent University) and the expected outcomes from the students of each year. Teachers, then, distribute the syllabus among themselves to execute a seamless deliverance of the Curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
No Data Entered/Not Applicable !!!

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
No file uploaded.				

### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
No Data Entered/Not Applicable !!!					

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

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Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
<b>No Data Entered/Not Applicable !!!</b>		

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
<b>No Data Entered/Not Applicable !!!</b>				

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
<b>No file uploaded.</b>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
<b>No Data Entered/Not Applicable !!!</b>				
<b>No file uploaded.</b>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

<b>No Data Entered/Not Applicable !!!</b>
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2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

<b>No Data Entered/Not Applicable !!!</b>
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## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<b>No Data Entered/Not Applicable !!!</b>
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2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
<b>No Data Entered/Not Applicable !!!</b>					
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
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No Data Entered/Not Applicable !!!

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
No file uploaded.				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
45	20

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
No file uploaded.	

**4.2 – Library as a Learning Resource**

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Libsys	Partially	Version 4(Release 6.1.8)	2006

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	25641	317963	0	0	25641
Reference Books	158	0	0	0	158	0
Journals	0	0	48	4500	48	4500
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	20	14	0	0	0	6	13	30	0
Added	0	0	0	0	0	0	0	0	0
Total	20	14	0	0	0	6	13	30	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3000000	2825684	3000000	2893359

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Gangarampur College has a well laid-out system for the maintenance and
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utilization of the above- mentioned facilities. Library: There is a sprawling library (Central Library) on the first floor of Building No.-4. It has a spacious and well-lit Reading Room for students and teachers. Reference Section of the Library hosts books to be utilized for researching. Library provides reprography facility to students and teachers alike. Sports Complex: There is no sports complex as such. Sports facilities like table tennis board racquets, carom boards, chess boards, cricket gear /kits, football gear/kits, volleyball kits etc. are available to the students and teacher as well. Laboratory: Geography, Botany, Zoology, Physics and Chemistry departments have laboratories to cater to the practical needs of the respective subjects. College Computer Lab simultaneously meets the requirements of the Mathematics Department alongside BCA. College labs meet industry standards with regard to safety provisions. Computers: Every department has its own set of computer peripherals including Desktop, UPS and CPU. Central wifi facility, to avail internet and cloud services, to help meet academic requirements is available 24 x 7. Departments apart, wifi facilities from multiple routers are available 24 x 7 to College Office and Library.

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Kanyashree, SC/ST, OBC, Minority others	2302	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
No file uploaded.			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
<b>No Data Entered/Not Applicable !!!</b>		

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	Null	Null	Null	Null	Null
No file uploaded.					

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
No file uploaded.	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

We call it Students' Union, to be precise. This is an active student association consisting of student members. The student members of the association are elected through democratic process of election in which students cast their vote to candidates of their choice. The constitution of the student association comprises General Secretary,..... The association is monitored by the Teacher-in-Charge who is responsible for the smooth conduct of the association meetings and events. The student association plays a prominent

role in many activities related to sports and other co-curricular activities in the college. Student members of the associations also observe important days like National Festivals, Birth/Death Anniversaries of important leaders, College Foundation Day, etc. The GS is a permanent member of the College Governing Body.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College follows the policy of decentralization. The Governing Body delegates all the academic and non-academic decisions based on policy to the various Committees headed by the Teacher-in-Charge. The Committees formulate common working procedures and entrusts the implementation through departments. The departments manage the day to day activities of the department and keep track of academic concerns of the students. Other units of the college like sports, library etc. have operational autonomy under the guidance of the various committees and students are involved from various departments in the decision-taking process.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The university to which it is affiliated guides the courses and curricula of the college. However, the teachers prepare teaching plans and modules to make the syllabus friendlier for students.
Teaching and Learning	The teaching and learning system in the college is mainly traditional. The teachers, in their turn, divide the whole syllabus into modules, teach accordingly and assess their performance at the end of every quarter. Moreover tutorial/seminar

	<p>classes are arranged as per schedule where the main thrust is on the students who are encouraged to take mock classes with the fellow students and department teachers as audience.</p>
Examination and Evaluation	<p>The university to which the college is affiliated guides the examination system of the college. However, The progress of the students of BA, B.Com. and BSc Honours are periodically evaluated through Quarterly Efficiency Test. But no such periodical evaluation could be introduced for the students of General Courses due to significant increase in their number.</p>
Research and Development	<p>The teachers/faculty members are actively engaged in various research works/ projects (PhD, Minor research projects, under different universities and UGC). However, the students do not have the facility to engage themselves in research activities.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The Central Library has been fully automated, and is functioning well with Libsys Software system. The Library Card is electronically issued with bar code system and the students get all necessary information regarding the library/books /reference books/availability etc. through OPAC. Also the students/ teachers have the Reading Room facility where in a spacious well-furnished room the students/ teachers can make proper use of their time. The library does not have provision for Reprography.</p>
Human Resource Management	<p>Staff shortage has been a perennial problem. With an ever increasing number of students and ancillary responsibilities the College has to use the tools of human resource management very meticulously. Every staff member (TS NTS) performs the assigned jobs as well as various other jobs necessary for the smooth running of the machinery. The Teachers' Council takes care of issues related to teaching and also the Students' Union takes care issues related to students. At the apex there is the GB that takes care of the overall needs of the total human resource in the college.</p>
Industry Interaction / Collaboration	<p>There is no specific college-industry interaction /collaboration at present.</p>
Admission of Students	<p>The admission of the students is done on the basis of merit. The principles</p>

laid down by the affiliating University are strictly adhered to. On-line admission has been introduced from this session. The news of student admission is given in the college website. The admission is completely transparent and all the Govt. Rules for number of seats to be kept aside for different sections of the society is being followed.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	There is no specific e-governance in area of Planning and Development.
Administration	All teaching and non-teaching staffs (substantive) are provided employee ID to access their details using HRMS. Besides, Biometric attendance system has been introduced for all employees during this period.
Finance and Accounts	There is no specific e-governance in this field.
Student Admission and Support	The admission and counselling procedures are fully controlled by e-governance which is maintained by AIDNI INFOTECH PVT LTD an ISO 9001:2015 Certified company. ( <a href="https://www.aidniinfotech.com/">https://www.aidniinfotech.com/</a> ).
Examination	The entire examination system was managed and governed through e-governance.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						



6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
<b>No Data Entered/Not Applicable !!!</b>			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Festival Advance/Festival Bonus from the Government/ Low interest loan from Coop. Society.	Festival Advance/Festival Bonus from the Government/ Low interest loan from Coop society.	Free Studentship/Students' Aid Fund/Various Scholarship Programmes from the Government other agencies.

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

NA
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

6.4.3 – Total corpus fund generated

<b>No Data Entered/Not Applicable !!!</b>
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#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	DPI/Govt. Of West Bengal/MHR D/UGC/NAAC	Yes	Principal
Administrative	Yes	DPI/Govt. Of West Bengal/MHR D/UGC/NAAC	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Due to the fact that the college caters by and large to the first-generation
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learners, it has been very difficult to sensitize the parents, mostly farmers or day-labourers, to turn up and take pro-active role in fulfilling the college's vision of dissemination of learning.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NIL

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<b>No Data Entered/Not Applicable !!!</b>		

### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<b>No Data Entered/Not Applicable !!!</b>
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## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

<b>No Data Entered/Not Applicable !!!</b>
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## 7.3 – Institutional Distinctiveness

### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

<b>No data entered !!!</b>
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## 8.Future Plans of Actions for Next Academic Year

The Gangarampur College has decided on the following agenda: The Gangarampur College will try 1) To expedite the process of filling up the vacant post of Principal and Account of the college of the college and also to improve teaching and non-teaching staff strength 2) To extend or relocate the girls' common room. 3) To construct a bigger cycle stand. 4) To set up a dedicated transformer for the College. 5) To prepare a composite plan for the college as proposed by the District administration of D. Dinajpur. 6) To build a garden of medicinal plants. 7) To construct a hostel for the girls. 8) To avail more major/minor research projects, 9) To motivate the faculty to acquire research degrees in large numbers, and contribute to research journals, 10) To motivate the students to participate in various awareness programmes and extension activities like Adult Education, Women empowerment, Literacy Drives, Awareness of Human Rights, Professional and Vocational courses. 11) To arrange for seminars and workshops, symposia by the various departments of the college. 12) To continue the publication of journal of the college.